



## **Liss Junior School Homework Policy**

We believe that the setting and completion of homework is one of many useful strategies to be used in pursuance of the aims of the school. Specifically we aim to:

- Ensure consistency of approach throughout the school
- Ensure progression towards independence and individual responsibility
- Ensure the needs of the individual pupil are taken into account
- Ensure parents/guardians have a clear understanding of what is expected of them and pupils
- Improve the quality of learning experience offered to pupils
- Extend and support the learning experience via reinforcement and revision
- Provide opportunities for parents, pupils and school to work in partnership
- Provide opportunities for parents and pupils to work together to enjoy learning experiences
- Encourage children to develop long term strategies for future needs
- Set homework that is manageable for pupils, teachers and parents
- At Year 6, to prepare children for secondary transfer

## **Homework Guidelines**

Regular reading is vital. Children should either read to their parents or carers, listen to them read or, if they are fluent readers, read on their own for at least 10 – 20 minutes a day. In addition to the time they spend reading, the range of homework tasks may include the following:

- Finding out information
- Number games and task
- Formal numeracy exercises
- Reading in preparation for lessons
- Preparing oral presentations



- Written assignments
- Learning spellings/tables
- Practising punctuation

#### Special Educational Needs

Homework for pupils with special educational needs should:

- Have a very clear focus and time-guideline
- Give plenty of opportunities for pupils to succeed
- Help develop social as well as other skills where necessary
- Be varied and not purely written assignments

#### Time Allocation

The precise amount of time spent on homework is much less important than the quality of tasks set and the way they are planned to support learning.

Our recommended time allocation for daily home activities is :

Reading Other home activities

Years 3 and 4 10 - 20 minutes 20 minutes

Years 5 and 6 10 - 20 minutes 30 minutes

From time to time teachers will want to allow more than one evening for some homework to be completed.

#### The role of parents and carers

Parents and carers are encouraged to support pupils' homework by

- Providing a reasonably peaceful, suitable place in which pupils can do their homework – or help pupils attend other places where homework can be done, eg homework clubs, study support centres such as that provided by the Triangle Centre
- Making it clear to pupils that they value homework, and support the school in explaining how it can help their learning
- Encouraging and praising pupils when they have completed homework
- By making it clear that homework should be of a good standard



## **Y3 HOMEWORK**

**Please find set out below guidance for supporting your child with their homework.**

**In Y3 children should be encouraged to read regularly and learn weekly spelling lists and multiplication tables. When they are ready – probably after Christmas – Y3 children may take home optional homework worksheets.**

**We do not expect any of the set tasks to go on beyond 20 minutes (exclusive of time set for reading).**

**If for any reason your child is unable to finish the set homework on time please send a brief note of explanation to your child's class teacher.**