

Meeting with Key teachers in the learning network
13 July 2005
Weyford Junior School
9.00 -3.00

Anstey Junior	Melanie Reynolds
Herne Junior	Lou Jones
Weyford Junior	Jilly Myers
Bordon Junior	John Riley
Wootey Junior	Alison Daffy
Liss Junior	Chris Meckiffe

Network Learning Focus:

Evaluation of how problem solving strategies can be used to raise mathematical attainment of children initially in year 3, and benefit all pupils across the whole curriculum.

WELCOME TO THE FIRST MEETING OF YOUR LEARNING NETWORK GROUP

Head Teachers, key teacher representative Melanie, and Mary Brading as facilitator, have together planned this day for you. If the day is successful you will leave feeling inspired and full of ideas, looking forward to working and learning together and that you have enjoyed the day.

The day will be for you and you may be coming with lots of questions. We have planned it so that there will be opportunities to share ideas about the following:

Who we all are

Our roles and responsibilities in school, why we think we've been chosen as a key teacher.

It will help to have looked at pp10-11 of the Green booklet School and Network Based Review in the Learning networks file.

How we are going to work together

Agreeing protocols, exploring the ethos of a learning network and our possible roles within it.

What we want for our year 3 children in learning mathematics

What they do well, what they need help with, what we want to improve, what successful problem solving would look like in the classroom.

The Baseline

How to identify and record what year 3 children (Sep 2005) already know or not about mathematics, what problem solving skills they have, what they think/feel about their learning.

Vision of possible solutions

Mathematical problem solving strategies we could try.

Adult learning possibilities

Ways of learning together as key teachers and ways of working with year 3 teachers to develop their learning to benefit year 3 children.

Leadership and management

How our learning network will resource and manage itself, how key teachers will lead and manage learning within their own school and relate to school leadership and management.

What next

Where are we with the action plan to secure funding for the next phase of the learning network?

What do we need to plan for next term and beyond?

Melanie and Mary will be meeting after the session to work on tidying up the action plan and notes from the day and would welcome anyone who also wants to help with this
we won't stay longer than 5.00!!

Mary Brading (network facilitator)